

EXS 297 Motor Behavior Rubrics for Lab Performance Assessment

Each week, students will be assessed on their participation and performance in lab. The points each week will be totaled and combined with other assignment assessments* to account for 15% of the total course grade. Extra credit opportunities may arise throughout the semester which can be used to replace a low assessment (a maximum of two extra credits can be used). Over the course of the semester, 80% of the labs must be of at least adequate quality in order to meet minimal standards to pass the course.

Overall Lab Performance

Lab participation – 1/3 of lab grade

Assignments – 2/3 of lab grade

- A:** Lab performance is excellent with the majority of assessments rated as proficient. The student has attended all labs.

- B:** Lab performance is good with most assessments at the adequate level (with no more than 2 substandard) or above. At most, the student has one lab absence.

- C:** Lab performance is fair with most assessments at the Adequate and Substandard levels. The student may have been absent 2-3 times.

- D:** Lab performance is barely adequate with less than half of assessments at the Adequate level or higher. The student may have been absent up to 5 times.

- E:** Lab performance is not sufficient to pass since 80% of assignments were not completed (or unacceptable) and/or the student missed six or more labs.

*Other assignments may be assessed using other rubric scales

Lab Participation Rubric

Proficient (3)	Adequate (2)	Substandard (1)	Unacceptable (0)
<p>Student demonstrates an accurate understanding of the lab objectives and concepts. The student can correctly answer questions and if appropriate, can explain concepts to fellow classmates. Student is eager to participate and assists when needed.</p>	<p>Student arrives on time to lab, but may be unprepared. Answers to questions are basic and superficial suggesting that concepts are not fully grasped.</p>	<p>Student tardiness or unpreparedness makes it impossible to fully participate. If able to participate, student has difficulty explaining key lab concepts.</p>	<p>Student was absent from lab or did not participate. There was no attempt to make prior arrangements to make up the lab.</p>

Lab Report Rubric

Proficient (3)	Adequate (2)	Substandard (1)	Unacceptable (0)
<p>Student demonstrates an accurate understanding of the lab objectives and concepts. Questions are answered completely and correctly. Graphs are neat, creative and include complete titles and accurate units. Errors, if any are minimal</p>	<p>Student has a basic knowledge of content, but may lack some understanding of some concepts. Questions are answered fairly well and/or graphs could have been done more neatly, accurately or with more complete information.</p>	<p>Student has problems with both the graphs and the answers. Student appears to have not fully grasped the lab content and the graph(s) possess multiple errors.</p>	<p>Student turns in lab report late or the report is so incomplete and/or so inaccurate that it is unacceptable.</p>