

Eric Edlund

PHY420-002

Fall 2019

- I think Professor Edlund has improved a lot in explaining and teaching the subject since last year. I felt more motivated to learn and he was a lot more clear on topics. The assignments were very long but when I went to him, it helped. I think I did a lot better this time around, but it was a lot of hard work.
- Prof. Edlund made this class difficult to have the accomplishments I wished to have. He missed many of his scheduled office hours, which made it very inconvenient for students schedules. Many feel there should be recitation for this class.
- While I do believe this course is very important for my major a future professional goals, I do not believe this professor should be teaching this course. I found the test to only barely follow lecture material. For example, our last exam asked us to find equations of constraint for two different systems. In lecture we discussed constraints but never once were asked to find equations of constraint. I find this example to be a summation of the unfair nature of exams this professor provides. Often on exams, students are asked to make, in my opinion, far too large of steps to answer problems. I do not believe it is fair to ask students to find out new information on exams given time constraints and the pressure of taking an exam. I do not believe this professor understands this. Also, I do not believe that the notes taken in class really helped with exams. I would suggest going through far more examples instead of going through derivations that could be found in the book. Possibly clarifying some of the derivations would be of use, instead of completely focusing on the derivations and only going through a few examples when time permits. Overall this course was not a great use of my time as I felt I would do better learning this information on my own.