

Eric Edlund

PHY 357-001

Spring 2021

**Note 1:** Only 1 out of 11 students completed the official CTE for this course. To solicit additional feedback, for myself as well as for assessment purposes, I provided students with an anonymous 9-question survey using Google Forms.

**Note 2:** Some students complained of being unable to complete the online CTE last year (see highlighted comment in red below) and the low response rate cannot therefore be attributed to the instructor.

### **General comments about the class and/or Professor Edlund**

- The class definitely helped me be more comfortable in a lab setting. I used to dread labs but this past semester, I looked forward to lab each day. Thank you
- Fun class, lot of help. I am happy you taught it this semester
- It seemed the course at times was just a more precise 201/202 course. We used almost the same equipment that is found in introductory labs but took more measurements, and analyzed the systems at a more advanced level, but otherwise it was the same "fundamental" experiment. Overall, I thought the course was great- but allowing students to design their own experiment might lead to more engagement.
- I loved the wind tunnel and its been an honor working with Dr. Edlund for 3 years now. Much like the hands off approach, he was not one of my favorite professors at the beginning, but now I can see that he was asking for the best from his students and that has made me a better physicist and a person. **Also I thought you should know that the CTEs are not working for me on different browsers and even on different computers. I was unable to give feedback to any of my professors and I know many other students had the same issue. We let Dr. Emam know and he contacted the school the week before finals but we were still unable to do the CTEs.**
- amazing overall, very beneficial
- I liked the class, but I definitely felt there was a lack of clarity on the statistical analysis portion of the class unless students looked for help outside lecture. I think on the homework and final and lab reports a lot was to be expected on this topic but not a lot of class time was spent on it besides solving a couple homework problems and scattered mini lectures. It wasn't done poorly but I did feel the balance between expectations and in class devotion to the topic were off.
- Had a really fun time. Felt more like a community of people doing science than a class, which was highly enjoyable