

Eric Edlund

PHY202-001

Fall 2019

- Needs to give more tests and not just 2. Also should curve the class if everyone is failing. Needs to also understand the prereqs for this class and make it fair.
- It's incredibly frustrating to put in work for a class and actually try your hardest to understand the material but that work shows no improvement. So you keep trying and it doesn't seem to be effective so you just give up because you think you're not smart enough and can't understand. It's even more frustrating when the teacher tells you you're not trying but in reality you are and they only see you when you've given up. It's also frustrating when you ask for help and he just tells you again what he told you before and you still don't understand. He doesn't know how to explain the material in different ways to students who learn different. He also thinks that if you don't understand it that means you're not trying which is wrong.
- I personally feel adding mid-term or final review questions would be beneficial but overall the 2nd half of the semester has definitely improved between the subject matter and understanding of what needs to be learned.
- Could be beneficial to have more test during the semester, so we can find out what we don't know earlier.