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PHY201-001

Spring 2019

- I feel like I've learned from you a lot but the homework's take a solid 3-6 hours sometimes and that on top of you expecting us to study is a lot and lab. The test was absolutely too hard. I feel that a lot of the material is very rushed.
- His teaching style is ineffective despite the fact that he is a genius. He needs to explain concepts more clearly before jumping into in depth examples. He expects the class to understand things that there's no way for them to understand because they're not physicists.
- I think that there should be another exam to help figure out where we are in the class and how we are doing. I think there should be more practice questions that better represent what given on the test and not just pearson questions. In lecture there should be more notes because when we do a problem I feel like I can't interpret what to do or even understand what we are doing. During lecture I just don't understand anything.
- Professor is always there to answer any questions in and out of class. Makes attempt to get to know students which is great.
- The first half of the semester was not very good but the second half you were more effective
- Course felt scattered. Teaching method felt scattered. Wish there was more background then problem solving every class.
- Exam was very rushed, making it difficult to show understanding of material. Slow worker.
- Knows what he is talking about and very smart, but needs to learn how to explain material better. Not taking physics in high school is a disadvantage. Should give more outside class problems that are relevant to the test. Also should give 3 exams instead of 2.
- Some people get lost in the math when you talk through certain problems.
- Notes should be done more in class, example problems are helpful but if you have no background into its hard to follow along.