

Eric Edlund

Spring 2018

PHY201-001

- Occasionally, when trying to break a concept down or simplify it, the instructor complicated the material more. Find better ways to clarify and simplify.
- Not super effective, great guy, very smart but because of this he has a hard time understanding what level his students are at. Exams are not reasonable. Does not give us any review for them or help w/ studying process.
- I appreciate the effort, but he needs to learn how to explain the material to somebody as if they've never even heard of physics before.
- I think Professor Edlund is a good, fun, teacher especially considering how difficult this class is for many students (myself included). I just don't necessarily agree that this class should be a requirement for my biochem degree.
- Homework's are too long. I don't have that much time.
- He told us not to buy the textbook on the first day and after everyone failed the first test, he magically assigned readings and was shocked after no one had the book. Worst professor I've had at Cortland. You can tell he doesn't care and can't wait to leave. He was extremely demeaning for the first half of the semester. Regret taking this class.
- I think that most of the people that might complain about professor Edlund do not put forth enough effort in preparing for lectures + labs, and do not read up on covered material in the book. Professor Edlund is a much better professor than many of the students in this class will make it seem.
- Homework is very different from in class problems and exams, consistency would have been helpful. Kind and willing to help, you can tell he knows his stuff, he just isn't good at conveying information to the class.
- Lectures got better throughout the course semester. Stop using Pearson. Clearly is a disconnect between what is being taught and what is actually learned/ picked up by students if grades are so low on homeworks + exams
- The class is significantly harder than it should be. Bright instructor, but he struggles to teach. I am required to take PHY202 and 203, as well, and I am not too happy about it because even when I spend hours upon hours doing homework and studying, I still do not understand the material. Homeworks are too long and don't help with tests. The class overall is too hard for no reason. I completely lost motivation.

- This information is very important to my professional growth, but I don't feel as though this course taught me what I needed. Stop using Pearson. This course might need another pre-req if it continues to be taught the same. Calc I was not enough and I received an A. Prior knowledge of physics is needed.
- I think if problem solving process and techniques were taught better, and it was more clear how to apply them, many people would struggle less. I think I learned more from reading the text on my own than I did in lecture. More time was spent trying to actually complete lengthy HW assignments than actually understand concepts. It is frustrating that this course will influence our ability in future courses. I think I've put the most effort into this class but will still likely not do well. I appreciate that Prof. Edlund listened to suggestions eventually but he was a bit defensive at first.
- In the first month of being in this course, I lost motivation because I went to office hours, studied, and did the homework to the best of my ability and I got less than 50% on the first exam. Before the first exam we explained that our disconnect was not the calculus but the concepts of physics. He ignored this until we needed a 25pt curve on our first exam. He is very smart and has gotten better that he was at the beginning but it took arguing and wasted classes to get there. I don't understand why this is required for p chem. The homework's are way too long. I understand his frustration with the class because we took a poll and a majority of the class was putting in little effort, but I am putting in effort and I feel like I still don't understand. Office hours did not help much with his understanding either. I also did not appreciate how we took 30 mins to do thermodynamics for the sole reason that Rossi was evaluating. We do not use thermodynamics in this course.