

Eric Edlund

PHY 105 – Module 3

Fall 2021

- Overall, I enjoyed taking a course with professor Edlund, however I feel that this course should not be a requirement for my major. I feel that the objectives of this course may be clearly stated, however it does not match up with what is expected of us on the exams. I am a student who is dedicated and devotes a lot of time to studying however I feel that what is expected of us in a 100 level course exceeds what we should be doing. I enjoy physics, however after taking this course I feel more confused and unconfident about my abilities as a student.
- In my opinion, Professor Edlund was the easiest to learn from this semester. I liked that he spent a portion of class lecturing instead of leaving all of the material on us to learn.
- This has been the most difficult class I have ever taken and have never seen worse teaching style in all of my years in college. This class singly handingly ruined my mental health and now will not let me graduate on time.
- I have enjoyed professor Edlund quite a bit for the last 6 weeks of this course. He goes at a good pace for the most part and is very approachable. However, this course in general has been one of the most frustrating courses I have ever taken. The amount of material we cover is WAY to much and very overwhelming. The fact that we are expected to watch lectures material online BEFORE even coming to class is crazy. Why don't you teach us material IN CLASS like you should? Then I would have been able to ask questions in the moment and get a better understanding of the material being explained instead of just listening to a screen. The online lectures would take me at least twice as long as their recorded time because I had to pause videos every minute to take notes. The professors should lecture in class, during lecture class time, not on an online recording. We shouldn't be expected to teach ourselves everything before we even come to class. I am a senior biology student, this is supposed to be a 100 level introductory class and I found it way to difficult. The pre-lectures, homework, in class "lecture", lab and recitation is way to much. The test material doesn't coincide with our homework. The practice problems we are given should be written by the professors who are going to be writing the exam as well, so we know what to expect. The tests were too long and I could never make it through them in time, and would lose an immense amount of credit just because I didn't have enough time to finish. Also, why are there three professors? We should have one teacher so we can have one style of teaching throughout the 15 weeks, not have to learn new styles and preferences every 5 weeks. This class should not be this difficult! It has been a very frustrating semester trying to make it through this course. Fun class, lot of help. I am happy you taught it this semester

- I think Professor Edlund was the best Professor out of the 3 for this course. I felt he was more understanding with us and explained questions or problems the best. I felt more comfortable in the last module. Overall I felt the exams were unfair in the sense that everything we do in class is different from what we do in homework or for the exams. If we are going to do harder thinking problems in the exams and homework, I think it would've been more beneficial for us to do those types of questionne for wooclap
- I am doing this CTE for all three professors because I was uncomfortable filling out the other one because I along with others were under the impression that the form was not anonymous because it wasn't through blackboard. I thought Professor Edlund really did try to make the last few weeks of class better for us and the material easier to understand. I think he really wants us to succeed, and his teaching style has been more effective than both Dr. Korneich and Nolan. As for them, I believe their teaching styles were not defective and not relevant to what we were tested on. I believe that what the syllabus says we are going to learn is coherent with the tests, but the disconnect is that the tests are not relevant to what we are leaning and the topics emphasized. I feel this class was filled with way too much "fluff" in a sense. We were jammed with so much material for our first two tests that just simply trying to study for the exam was hard because I didn't know what to really focus on. Even if our professors gave us specific topics to look over, it still was not relevant to the questions on the test because what we are taught does not correlate to the questions asked. I believe we spent so much time learning extra stuff because our professors believe you have to know everything for physics if you really want to understand the topics, when we could simply be learning the most important topics. Especially because ethe majority of the people in this class are not physics majors. I am currently in biomechanics in which we learned a lot of physics as well and felt that I learned significantly more physics in biomechanics than I did in physics class, and it's all because the questions on exams were worded ina. way we were taught to understand the concepts. Overall, I believe I am a really diligent worker who devotes much of my time studying and genuinely trying to understand the material. So to earn a C in a course I put so much effort into is extremely frustrating when I do all that I can to perform well in this class. The structure is unorganized and our lab and recitation teachers seem to be the only professors who are willing to explain a concept in simple terms that we can understand.
- This class was one of the worst classes i've ever taken. The professors were rude, ineffective, and said rude comments about there students. I will never be taking a class with them again and the department needs to be reevaluated with who is teaching this course. This is a 100 level course and the difficulty of this class was worse then classes I have taken with 400 level classes. Thank you.
- this is the only one who actually tried teaching us, but after it was already too late and because they got in trouble. this was the worst semester of my life
- Worst professors i have ever had.
- Eric Edlund is the only decent physics professor

- Out of all three modules, this one was the best. If we did not understand a problem, he took class time to go over it step by step instead of a “too bad” approach. I could tell he really wanted us to succeed, instead of being worried about getting through the wooclaps. Although I believe that the class as a whole was not well executed, out of the three he did the best job he could.
- Very dissapointed as a senior to be failing an easy intro course. I’ve watched the videos and done the lecture homework’ and still somehow feel like the material doesn’t add up to the tests or hw we do, and it seems like this whole course is an entire mess between three professors. I had an A in high school physics and understood it way better than how it’s being taught currently here.
- only professor out of the three that deserves to keep his job not only because of teaching but because the others talked bad about us and that’s unapologetic
- The lecture professors are very smart but they do not understand how to explain things to the students. There is no consistency amongst problem solving/advice between each of the lecture professors and the text. It seems like there is no communication between the physics professors which makes it difficult to get your questions answered.
- I feel as though all lectures should have been done the way that Professor Edlund did them, explaining problems and working through them with the class during lecture. He did his best to explain anything we were confused about in a way that we could understand. Just answering wooclap questions did not benefit me at all.
- Dr. Edlund has been the best out of the three of the professors for PHY 105, but I’m very nervous about the final. I attended multiple office hours with him, and those were pretty helpful, but I still feel very unprepared for the final given how poorly the other two tests were made. But I’ve appreciated Dr. Edlund’s help this semester and really enjoyed his module’s material. I also liked how when we didn’t understand a problem from one class, he would go over the same problem again the next class to help us.
- I thought physics 105 was not so easy, I felt as if the class should be 200 level at least. That being said I think Dr E approach to teaching the course I felt was best and that I got more take away from that. I think that improvement on feedback in the homework problems that were not always available and if the homework aligned with what we learned in class or the pre lecture as it did not always. Also review sheets for every test would greatly benefit students including myself.
- Professor Edlund was the best out of the three, he was the best at teaching and the nicest. Nolan and Kornreich were not good, I feel like I still know nothing. We get video lectures to watch outside class and then go over practice problems in class yet the questions on the test are usually something we've never gone over. This course needs help.

- Eric Edlund was the best of the three different professors for the class. Although I never felt confident about the material, he actually took the time to walk us through the difficult parts of problems and actually teach us the concepts needed to do practice problems and would go over how to get the answers. Professors Kornreich and Nolan would leave us with no explanation as to why the right answer was correct so having Edlund do this was a helpful change. If I were to make a suggestion I would say to have professor Edlund teach the whole year as he was the only one out of the three who seemed to actually care if we understood the material.
- I think Professor Edlund was the best Professor out of the 3 for this course. I felt he was more understanding with us and explained questions or problems the best. I felt more comfortable in the last module. Overall I felt the exams were unfair in the sense that everything we do in class is different from what we do in homework or for the exams. If we are going to do harder thinking problems in the exams and homework, I think it would've been more beneficial for us to do those types of questions for woodlap
- Professor Edlund was the best professor out of the 3. He actually taught us physics and didn't expect us to have the answers to everything or come to class FULLY understanding a topic. He didn't judge when it came to answering questions. This course has been the worst I have taken here at Cortland. It should not be a requirement for exercise science majors, I already took biomechanics and did perfectly fine without having took physics. the fact that the class cannot be taught by a single professor goes to show the incredible amount of pressure and stress put on students to live and breathe physics when we are NOT physics major and are never going to have to use this information again. lab should be worth a lot more than just 10% of our grade.
- this class overall with 3 professors combined with the flipped classroom was a mess. nobody learned anything and the professors called us incompetent and braindead. considering I need this class to be able to take the next sequence and graduate by spring i'm so disappointed that it's been such a challenge to learn an INTRO LEVEL PHYSICS COURSE. it was made as difficult as possible for us and truthfully doesn't feel right to have paid full tuition for a flipped classroom that was ineffective. to every student in the class. the lack of respect from the professors killed my motivation personally. it's hard to wanna do well when the professors don't think we can. Mr. Edmund was the best of the three professors but truthfully I didn't feel any type of motivation or encouragement from any of them. the amount of work required outside of the classroom including an hour long lecture video as well as homework assignments before every class is not practical when taking upper level major required courses. each one deserves enough time to do well in all of them and making me do the lecture on my own time isn't fair at all. besides being over loaded with 400/500 level coursework I also really prioritize my mental health and healthy breaks/free time for leisure activities and I don't think a flipped classroom allows for it. strongly recommend changing the setup for physics 106 considering most of us do have to take it including myself, and would like to do well.