

March 3, 2021

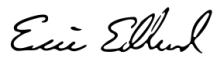
Dear Professor Downey and Members of the Science Sub-school Personnel Committee,

Given the importance of scholarly work and service for consideration of promotion, there are a few points of fact that I would like to clarify at this stage of the review process.

- My scholarly activity consists of 6 papers accepted/published since hire, of which 1 of these is a sole-author publication, 2 are lead-author publications, and the remaining 3 are coauthored publications. Professor Szilvia Kadas of the Art & Art History Department at SUNY Cortland and I recently submitted a manuscript where she is first author. I am also coauthor on two other manuscripts that have been submitted for review.
- With regard to service, Professor Armstead's letter identified my work for our 7-year program review as part of my work for the Curriculum Committee. I would like to clarify that this was a separate endeavor, and that in addition to regular committee work I have chaired two committees: the 2019-2020 Departmental Program Review Committee, and the Physics Department Curriculum Committee (two terms).

I would also like to briefly respond to Professor Armstead's observation that I have not included results of the course survey for PHY 105 (we elected not to use CTEs for this course) that I team-taught with Dave Kornreich and Sean Nolan in Fall 2020. The reason for not including them is that this course was very complex and rather unusual: large enrollment, fully online, team teaching with rotating teaching responsibilities across 3 sections, flipped-classroom, and intensive (scored) active-learning methods using an online "clicker" system, in addition to the normal chaos of teaching in the time of the pandemic. Many of the specific methods employed in this class were new to me, and due to the team-teaching nature of this course it is impossible to separate my contributions from those of my colleagues in a meaningful way (we clearly need to revisit the idea of evaluation if we do something similar again). In place of the actual survey results I have provided a substantial discussion of these and my reflections on this experience in the PHY 105 section of my portfolio. I appreciate that there is a large variation in opinion of and expectation regarding CTEs/surveys, and would be happy to meet with you to address any questions you may have.

Sincerely,



Eric Edlund