

Electronics – Physics 440  
Spring 2024  
SUNY College at Cortland  
Physics Department

**Catalog Description**

A survey of D.C. and A.C. circuits, semiconductor devices and electronic test equipment.

**Required Texts**

- *Introduction to Mechatronics* (5<sup>th</sup> Ed.) by David Alciatore and Michael Hstand ISBN:978-1-260-04870-4.

**Instructor Information**

Instructor: Douglas Armstead

Office: 127 Bowers (607) 753-2919

Office Hours: MWF 11:30-12:30pm, and by appointment. (provisional)

Course Website: <http://facultyweb.cortland.edu/douglas.armstead/S24/Electronics.html>

Email: [douglas.armstead@cortland.edu](mailto:douglas.armstead@cortland.edu)

Lab meets: Monday 3-5:50pm in 1113 Bowers.

Lecture meets: Wednesday 3-4:35pm in 1113 Bowers.

**Expectations**

What you should expect from me:

- Explanations of physical concepts that include concrete examples and, where reasonable, demonstrations.
- In-class examples that help you to develop the level of reasoning that is necessary to do the problems you will encounter in the homework and on exams.
- Careful and respectful consideration of your questions.
- An open door policy—if my office door is open you should feel free to come in and talk about physics. This is in addition to my regularly scheduled office hours listed above.

What I expect of you:

- Your presence in class, both physical and mental, for the entire class period.
- To prepare for class. This includes doing the reading at a level that you arrive with questions in hand about the material.
- When you have a question, ask it. Your fellow classmates will thank you—if you are unclear on something, chances are the person next to you is, too.
- Submit work for grading that is your own. If you copy from another student or source and submit it for a grade, then you risk receiving an F in the course.

## Grades

The final score for the class is found in the following way:

$$score = \frac{H + L + E_1 + E_2 + F}{5} \quad (1)$$

$H$  =homework average,  $L$ =laboratories,  $E_i = i$ th exam, and  $F$  =final exam or project.

The homework is a vehicle for your mastering the concepts, techniques, and thought processes relevant to Electronics and for communicating this in a way that leads from beginning to end using a clear, methodical plan. There are a number of aids at your disposal: the book, the instructor, in and out of class; and your classmates. But in the end nothing beats quiet concentration and gradually sorting things out for yourself. Some homework will involve spice simulation. These simulations are an important part of the solution and a full solution includes an explanation of your results. Homework will typically be due one week after it is assigned. Allowing late homework is not really in your best interest and will generally not be accepted.

The lab is where you will bring the ideas in class to life. Synthesizing what was important, useful, dangerous, etc. is an important part of a lab. I will not be looking for formal lab reports but I will be looking for documents that point out the key things in complete sentences using data, graphs, calculations, etc. to ground your argument.

As an alternative to the final exam you can create an electronics project that makes use of three key pieces: at least one sensor, at least one actuator, at least one programable microcontroller to do a useful task. You will need to present your project to the class.

Make-up exams will only be administered for “Excused Absences” (see University Catalog for details). Supporting documentation to excuse your absence will be required.

The score is mapped into a grade roughly as:

Final %	Grade
90-100	As
80-89	Bs
70-79	Cs etc.

Improvement and class participation may be used raise a border line grade.

## Class Schedule

All dates are tentative.

Week	Chapter(s)	Topic
1/22	1&2	Overview and Components
1/29	2	Components
2/5	3	Semiconductors
2/12	3	Semiconductors
2/19	4	AC response
2/26		Exam 1 on 2/28.
3/4	4	AC response
3/11		Spring Break
3/18	5	OpAmps
3/25	5	OpAmps
4/1		Exam2 on 4/3.
4/8	6	Digital Circuits
4/15	7	Microcontrollers
4/22	7&10	Microcontrollers and Actuators
4/29	10	Actuators

**Final Exam at 1:30-3:30pm on Tuesday May 7, 2024**

## Required Statements

### Academic Integrity Statement

All students are expected to uphold academic integrity standards. Plagiarism is defined as taking the ideas of others and using them as one's own without due credit. Students who cheat in examinations, course assignments, or plagiarize in this course may be disciplined in accordance with university rules and regulations.

### Disability Statement

As part of SUNY Cortland's commitment to a diverse, equitable, and inclusive environment, we strive to provide students with equal access to all courses. If you believe you will require

accommodations in this course, please place a request with the Disability Resources Office at [disability.resources@cortland.edu](mailto:disability.resources@cortland.edu) or call 607-753-2967. Please note that accommodations are generally not provided retroactively so timely contact with the Disability Resources Office is important. All students should consider meeting with their course instructor who may be helpful in other ways.

## **Diversity Statement**

SUNY Cortland is dedicated to the premise that every individual is important in a unique way and contributes to the overall quality of the institution. We define diversity broadly to include all aspects of human difference. The College is committed to inclusion, equity, and access and thus committed to creating and sustaining a climate that is equitable, respectful and free from prejudice for students, faculty and staff. We value diversity in the learning environment and know that it enhances our ability to inspire students to learn, lead and serve in a changing world. We are committed to promoting a diverse and inclusive campus through the recruitment and retention of faculty, staff and students. As a community, we hold important the democracy of ideas, tempered by a commitment to free speech and the standards of inquiry and debate. To this end, we are dedicated to developing and sustaining a learning environment where it is safe to explore our differences and celebrate the richness inherent in our pluralistic society.

## **Inclusive Learning Environment Statement**

SUNY Cortland is committed to a diverse, equitable and inclusive environment. The course instructor honors this commitment and respects and values differences. All students enrolled in this course are expected to be considerate of others, promote a collaborative and supportive educational environment, and demonstrate respect for individuals with regard to ability or disability, age, ethnicity, gender, gender identity/expression, race, religion, sex, sexual orientation, socio-economic status or other aspects of identity. In an environment that fosters inclusion, students have the opportunity to bring their various identities into conversation as they find helpful, but are not expected to represent or speak for an entire group of people who share aspects of an identity. If you have any questions or concerns about this statement, contact the Institutional Equity and Inclusion Office at 607-753-2263.

## **Title IX Statement**

Title IX, when combined with New York Human Rights Law and the New York Education Law 129-B, prohibits discrimination, harassment and violence based on sex, gender, gender identity/expression, and/or sexual orientation in the education setting. The federal Clery Act and NY Education Law 129-B provide certain rights and responsibilities after an incident of sexual or interpersonal violence. When a violation occurs, victims and survivors are eligible for campus and community resources. Where the College has jurisdiction, it may investigate and take action in accordance with College policy. If you or someone you know wishes to report discrimination based in sex, gender, gender identity/expression, and/or sexual orientation, or wishes to report sexual harassment, sexual violence, stalking or relationship

violence, please contact the Title IX Coordinator at 607-753-4550, or visit [cortland.edu/titleix](http://cortland.edu/titleix) to learn about all reporting options and resources. (Updated by SUNY Legal Feb. 1, 2018).