Schedule of readings and assignments (subject to change)

| M  | W   | F   |
|--|---|---|
| Week 1   | August 29 & 31  | Getting started   |
| Week 2   | Ghostmap discussion and reading September 3, 5, &7  | Making college relevant (p. 89), What is Liberal Education (p. 7), Statement on Liberal Learning (p. 8) Limits on the knowable  |
| vveek z  | September 3, 5, &/  | Limits on the knowable  |
| Veils of Maya (p. 12)<br>Week 3  | The Allegory of the Cave (p. 29)<br>Check on lead-in from the republic<br>September 10, 12, &14   | Parable of the Blind Men and the Elephant (p. 28) (Field trip) Expectations   |
| Discussion of Parable of Blind Men<br>and the Elephant<br>Week 4                         | Richard Feynman on Education in<br>Brazil(see LMS for link, bring copy<br>for class discussion), Angels on a<br>Pin (p. 49)<br>September 17, 19, & 21                       | Learning is not Fun (p. 64),<br>Effective Learning Begins with the<br>Right Attitudes (p. 26).<br>Asking Questions is Dangerous |
| Gryphon (p. 40), The<br>Emperor's New Clothes (p. 38)<br>Week 5                          | Building an Encyclopedia, With or<br>Without Scholars (p. 9)<br>September 24, 26, &28   | Film discussion: Galileo (from play<br>by Bertold Brecht)<br>Adding to Human Knowledge  |
| At McGill  | At McGill   | At McGill   |
| Week 6   | October 1, 3, &5  | How it is done here   |
| The "Undue Weight" of Truth on<br>Wikipedia (p. 10)                                      | Westminster College (WC) Mission<br>Statement (p. 3), The<br>Westminster Plan (p. 4), WC First<br>Year Student Prize (p. 287),<br>WC Academic Integrity Policy (p.<br>283). |   |
| Week 7   | October 8, 10, &12  | Appreciating Art  |
| Test 1<br>Week 8   | What to Listen for in Music (p. 95) October 15, 17, 19  | Strategies for Looking (p. 133) Goofie purple octopus Practicing Science  |
| Learning to See (p. 112), Start diffusion Experiment (see LMS for link) Meet at Hoyt 104 | (Hand out) TBA, activity: Random<br>Walks   | from Voodoo Science (p. 171)  |
| Week 9   | October 22, 24, 26  | Literature gives insight about people   |
| Three Poems by Billy Collins (p. 130),<br>Persimmons (p. 155)<br>Week 10                 | Tenebrae for Lonnie (p. 102)<br>October 30, 31, &Noveber 2  | Jim Perkins DayArrive with 3 questions in hand on note card. and society  |

| The Tree of Knowledge (p. 137) | Person and Community in African<br>Traditional Thought (p. 161) | The Challenges of Cultural<br>Relativism (see LMS for link) |
|--------------------------------|---|---|
| Week 11                        | November 5, 7, 9  | Which brings us back to Science                             |
| Look Who's Talking (p. 264)    | Is God an Accident (p. 115)                                     | In class writing  |
| Week 12                        | November 12, 14, 16   | Economic Structure of the World                             |
| The Gospel of Consumption (p.  | from The World is Flat (p. 196)                                 | Black Swan(Hand out)  |
| 211)                           | Action Heros (p. 183)   | Slate article about inequality                              |
| Week 13                        | November 19 and Thanksgiving                                    |   |
| Random Walks in Money          | Thanksgiving Break  | Thanksgiving Break  |
| Week 14                        | November 26, 28, 30   | A call to action  |
| The Tragedy of the Commons (p. |   |   |
| 200)fish game Don't            |   | The Coming Death Shortage (p.                               |
| Blame Wal-Mart (p. 262)        | Should Fracking Stop (p. 250)                                   | 234)  |
|                                |   |   |
| Week 15                        | December 3, 5, 7  | Presentations   |
| Presentations                  | Presentations   | Presentations   |

Final Exam: Tuesday December 11

at 8-10:30AM