

Skill Analysis and an
Introduction to Objective
Writing
EDU 255

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Skill Analysis

- Pick a skill.
- Break the skill down into its component parts.

Now What?



- These descriptions, words, have the potential to be used to ...

uses

- Criteria
- Information
- Cues
- Sources of feedback
- What to teach
- What to focus on

Break down a skill

The Volleyball set

What do you have?

- Legs
- Arms
- Body
- Eyes
- ??

List the "Pieces"

- Feet...
- Legs...
- Arms...
- Hands...
- Eyes...
- ???...

How do you use this for...



- Writing an objective?

The Criteria

- Standard(s) – what is the expected level of performance, used to specify how well the student must perform the behavior.
- Must be measurable.

The Situation

- Condition(s) – the condition(s) under which the task/behavior is to be performed should be stated.
- Include the equipment to be used.
- This is the who, what, where & when.

The Task

- Behavior – observable and stated specifically.
- Words not to use: understand, learn, appreciate, know

Write an Objective

Remember...

- Situation
- Task
- Criteria

Types of Objectives

- Psychomotor - the physical part of what we teach including strategy and game play.
- Cognitive - knowledge
- Affective - behavior

This is Important

- Learning objectives are written in terms of what students will learn
 - Not what students will do
 - Not what the teacher will do
