

## *A Spectrum of Teaching Styles*

EDU 255

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### Important Concepts

- Direct instruction is more effective than indirect instruction.
- Effective teachers are those who can keep their students "on task".
- Effective teacher characteristics - with-itness, pacing, group alerting.

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### Command Style

- The teacher makes all decisions
- The role of the student is to try and carry out the teacher's directions as diligently as possible.

Characteristics:

- Very structured conditions which maximize the teacher's control of the learning episode.

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### Practice Style

- Certain decisions are shifted to the learner.
- These decisions allow for personal adjustment about the conditions under which the task is performed.
- The teacher presents the task, the learners make decisions and while working, the teacher rotates from learner to learner, providing individuals with feedback.

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### Reciprocal Style

- Similar to practice style except that performance feedback is provided by a peer during every practice trial.
- Learners work in pairs. As one partner does the task, the other provides feedback based on criteria provided by the teacher.
- This style provides for immediate one to one feedback.

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### Self-Check Style

- Teacher provides criteria that allows the individual learners to assess their own performance.
- When the criteria for assessment of performance can be easily observed by the student, this "self check" style seems to be appropriate.
- Learners assume responsibility for their learning under a system of teacher driven accountability

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### Inclusion Style

- Multiple levels of the task with varying difficulty are provided by the teacher.
- Sometimes referred to as the “sliding rope” approach.
- This style may impact the level of intrinsic motivation of the student.

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