CURRICULUM RESOURCE PROJECT Dr Jeff Walkuski EDU 255

REQUIREMENTS: One copy to your professor plus one digital (pdf) file sent to your professor. This assignment is graded on a 60-point scale converted to *15 points*.

Part One

- Names on upper left side of every page
- EDU 255 Fall 2012 on upper right side of every page
- Activity Title
- History (5 points)
- List of important terms (5 *points*)

<u>Objective Section</u> - Objectives with links made to NYS & NASPE standards (*10 points*) This section includes the following:

- RATIONALE how is this unit developing the three domains? How is this unit developmentally appropriate for this age group?
- OBJECTIVES give 3 objectives for <u>each</u> domain. State how the objectives fit the NYS and NASPE standards.

Part Two

- Major rules and scoring procedures or important guidelines (5 points) Block Plan (20 points)
- 9 to 12 lessons write outlines using lesson plan format (warm up, fitness activity, lesson focus, activity close/lesson close)
- Include keywords/concepts e.g., fitness
- Show clear progression of learning
- Include assessments e.g., pre-test, cognitive test, rubrics
- Include time for end of performance task <u>Assessments</u> (5 points) - Assess all three domains
- Cognitive (quiz)
- Psychomotor (skill rubric or skill test)
- Affective (cooperation, social skills rubric)

Part Three

(What students should know and should be able to do)

- Strategies, concepts, skills [with cues] (4 points)
- End of unit performance task (2 points)
- At least three resources (4 points)